
Dear Parents:

The Garden Grove Unified School District homework guidelines for kindergarten through sixth grade were developed by a selected group of parents, teachers, and administrators. They are presented as one segment of our program to assist in providing excellence in education.

We believe...

- That well-defined, purposeful homework is an important aspect of a student's education.
- That homework will be meaningful and productive when students, teachers, and parents clearly understand its aims and desired outcomes; when it is based upon knowledge of a child's growth and development; and when it is reasonably assigned.
- That parents can be most helpful by providing the setting and encouragement conducive to independent study.



Homework is defined as those learning activities initiated at school and continued outside of class.

The major purposes to be achieved through homework are:

- To provide an outgrowth and extension of meaningful classroom activities.
- To develop self-discipline and responsibility for sound independent study.
- To gather specific information.
- To enrich the school experience through related home activities.
- To stimulate total intellectual development.
- To reinforce school learning by providing necessary practice and application.

Parents Can Expect:

- Homework to be appropriate to the work that is being done in the classroom.
- Generally, that there should be no assigned homework on the weekends (except for long-range assignments).
- On days when homework is assigned to primary (K-3) children, the work period should not exceed 30 minutes in length.
- On days when homework is assigned to children in the middle grades (4-6), the work period should not exceed 60 minutes in length.
- Independent, recreational reading which exceeds the homework time guidelines may be encouraged but not required.



Homework Guidelines

Garden Grove Unified School District
Office of Elementary Education
Department of K-6 Instruction



*Kindergarten
through
Sixth Grade*



Responsibility of Students

- Make certain you understand what is required.
- Make an honest effort to do the homework assignment.
- Return the homework to the teacher when asked to do so.
- Return books and other borrowed materials upon completion of the assignment.
- Seek help from the teacher when you do not understand the work.
- Listen carefully when homework assignments are explained.
- Use available class time effectively to begin the work.
- Avoid distractions during the time allotted for homework.
- Be responsible to have all necessary materials.
- Begin long-range assignments early and maintain steady progress.
- Revise and proofread assignments.
- Do all assignments neatly and legibly and hand them in promptly.
- Reveiw - Review - Review

Responsibility of Parents

- Maintain close contact with the teacher.
- Make homework pleasant. Urge your child to use skills he/she has learned at school.
- Show interest and give well-deserved praise, and assist only when necessary.
- Provide favorable conditions for study, including a special study place and supplies with a minimum of distractions and interruptions.
- Incorporate homework as a regular part of the family routine, so study habits are well established.
- Realize that homework is designed to help your child become independent and responsible.
- Support the teacher by reinforcing the need for assignments.
- Be sensitive to your child's capability to achieve. Do not expect him/her to work beyond his/her ability.
- Consult with the teacher if your child is frequently unable to understand or complete the assignment.
- Encourage independent work habits and assist only when necessary.

Responsibility of Teachers

- Clearly communicate to parents and students the homework policy.
- Avoid assigning, as homework, new or difficult work requiring teacher assistance.
- Provide motivation, challenge, and variety in homework assignments.
- Give students guidance in establishing good study habits.
- Plan and assign homework that is adapted to the needs of the individual student.
- Help the student to understand clearly the purpose of the homework.
- Provide appropriate feedback to make the homework an integral part of the classroom instructional program.

A good homework assignment should meet one or more of the following criteria:

- Suited to individual needs
- Clearly understood by the pupil
- An outgrowth of classroom work
- One that can be accomplished independently
- Stimulating and challenging
- Brief, clear, and definite

